

# Salem Academy

## English Teacher Recommendation

To be completed by current English Teacher.

Name of applicant \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

\_\_\_\_\_

In what courses have you taught this student? \_\_\_\_\_

\_\_\_\_\_

What texts are you using in this course? \_\_\_\_\_

\_\_\_\_\_

Section level: (Circle one)     Advanced     Regular     Slow

How well does the applicant write in comparison with other students you have taught? Please be specific about her strengths and weaknesses. \_\_\_\_\_

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\_\_\_\_\_

Please share with us your thoughts regarding this student's presence in your class and in the school community. Do you enjoy having her in your class? \_\_\_\_\_

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\_\_\_\_\_

Are there outside factors (i.e., family, physical needs, etc.) that we should know about this student? Please explain. \_\_\_\_\_

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\_\_\_\_\_

Please evaluate the candidate in relation to other students of the same age and grade that you have taught in English by checking the appropriate spaces below:

	Truly Outstanding	Excellent	Good	Average	Below Average
Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mechanics/Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Style	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content/Originality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading Comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class Participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct/Attitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer Relationship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dependability/Responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Character/Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

After considering this student's academic and personal qualities, how would you recommend this candidate to Salem Academy?

- Enthusiastically    
  Confidently    
  With Reservations\*    
  Do Not Recommend\*

\*(Please Explain) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Thank you for your assistance. Please be assured that your comments will be given full consideration and will be treated confidentially.

Name (Print) \_\_\_\_\_ Date \_\_\_\_\_  
 Position \_\_\_\_\_ School \_\_\_\_\_  
 Signature \_\_\_\_\_



# Salem Academy

## Math Teacher Recommendation

To be completed by current Math Teacher.

Name of applicant \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

In what courses have you taught this student? \_\_\_\_\_

What texts are you using in this course? \_\_\_\_\_

Section level: (Circle one)     Advanced     Regular     Slow

How well does the applicant comprehend mathematical concepts compared with other students you have taught? Please be specific about her strengths and weaknesses. \_\_\_\_\_

Please share with us your thoughts regarding this student's presence in your class and in the school community. Do you enjoy having her in your class? \_\_\_\_\_

Are there outside factors (i.e., family, physical needs, etc.) that we should know about this student? Please explain. \_\_\_\_\_

Please evaluate the candidate in relation to other students of the same age and grade that you have taught in mathematics by checking the appropriate spaces below:

	Truly Outstanding	Excellent	Good	Average	Below Average
Mathematical Aptitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of Basic Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accuracy Using Basic Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-Solving Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reasoning Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding Abstract Concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class Participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct/Attitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer Relationship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dependability/Responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Character/Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

After considering this student's academic and personal qualities, how would you recommend this candidate to Salem Academy?

- Enthusiastically    
  Confidently    
  With Reservations\*    
  Do Not Recommend\*

\*(Please Explain) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Thank you for your assistance. Please be assured that your comments will be given full consideration and will be treated confidentially.

Name (Print) \_\_\_\_\_ Date \_\_\_\_\_

Position \_\_\_\_\_ School \_\_\_\_\_

Signature \_\_\_\_\_



# Salem Academy

## Personal Recommendation Form

Name of applicant \_\_\_\_\_

*To the Applicant:* This form and a self-addressed envelope should be given to an adult, other than a parent or relative, who has worked with you in an activity or special interest you enjoy outside the classroom, or to any other adult who knows you personally.

*To the Recommender:* The student named above is applying for admission to Salem Academy. Your candid responses to the questions below will help us in our evaluation and will be held strictly confidential. Thank you.

In what capacity do you know the applicant? \_\_\_\_\_

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How long have you known the applicant? \_\_\_\_\_

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Please share with us your thoughts regarding this student. Comment specifically on her strengths and weaknesses and her ability to work with her peers and adults. What is your impression of her self-concept and her outlook on life? \_\_\_\_\_

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Are there outside factors (i.e., family, physical needs, etc.) that we should know about this student? Please explain. \_\_\_\_\_

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Please characterize the candidate in relation to other young people with whom you have worked by checking the appropriate spaces below:

	Truly Outstanding	Excellent	Good	Average	Below Average
Maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dependability/Responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Character/Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Energy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reaction to Setbacks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concern for Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Warmth of Personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of Humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Overall Evaluation</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Signature \_\_\_\_\_ Date \_\_\_\_\_  
 Name (Print) \_\_\_\_\_  
 Address \_\_\_\_\_ Telephone \_\_\_\_\_

